

We Make Plans

COMPENDIUM

By

FRANK N. FREEMAN, Ph D.

6



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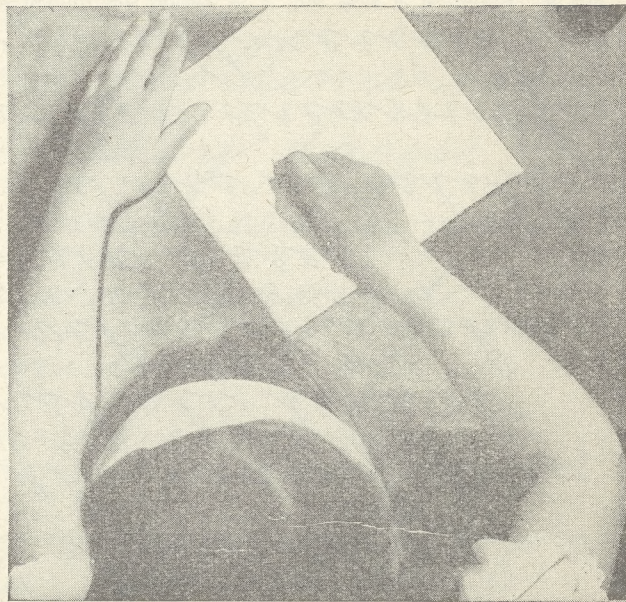
COLUMBUS, OHIO

Dear Boys and Girls,

By this time your writing habits should be fairly well formed. You should know the formation of all the letters, both capital and small letters, plus the figures. You should be able to make them without looking at the book and in order. This year we want to strengthen the habits you have formed and help you to write faster and easier. The new pages will be interesting and helpful.

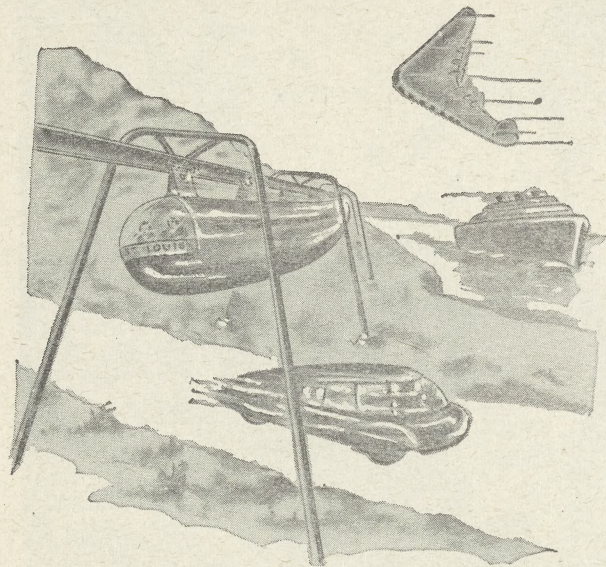
Sincerely yours,

Frank N. Freeman, Ph.D.



Study these pictures to see how to sit, where to place the paper, and how to hold the pen.

LOOKING AHEAD



Some day, and
in the near future,
we shall travel
in vehicles such as
we see here.

This is still
another dream of
our own America.

Discuss the arrangement of this sentence on the line. Allow about twenty-two letters to a line that is indented. A full line will accommodate about twenty-six letters. Write the first sentence and check any letters that are not legibly made. Study and practice these until they are improved, and then rewrite the sentence to note the progress.

Roads

Bad roads were problems in every town in the early days. As they grew and business was better, the roads were improved.

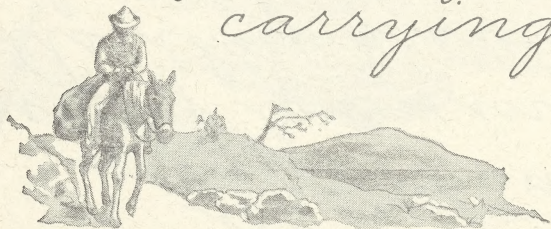
Today we can boast of the finest roads in the world.

B B Bad A A As ys ys gr pr

Our good roads make travel easy. Name some materials used in building roads. Practice the capital letters **A** and **B** and the letter combinations which will improve your writing. Drill on **r**, and understand the strokes used to make it.

Long ago goods were moved
from place to place by muscle
power.

The old pack horse used to
trudge along the rough roads
carrying his load and his
master.



L L L p p h h

Test this page for legibility. After writing the sentences, check to see which individual letters are not legible. Develop the capital L. Notice the curve in the beginning stroke. Lay the lower loop on the base line.

BY TRAIN

Our first steam engine
was made by Peter Cooper.

Now we have streamlined
trains with air conditioning
and all modern conveniences
for the comfort of the traveler.

O O O O O C C C C Our Cooper

Riding in a new streamlined train is similar to the easy writing which you are doing. Let the pen slide freely as you guide it around the curves of the **O** and **C**. Hold the pen loosely and glide on the nails. Practice and check your **O**'s and **A**'s.

BY AUTOMOBILE

Since 1894 when the first horseless carriage was used, the automobile has been made in many models.

This type of travel has built up industry all over the world.

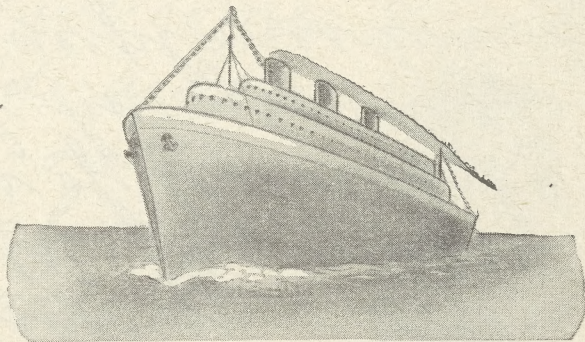
o o S Since a a auto. o o over

The automobile creates work for many people. Name some cities where automobiles are built. Practice the small indirect oval in the capital letter **S**. This same oval is used in the **B**, **G**, **F**, **I**, and **T**.

BY SHIP

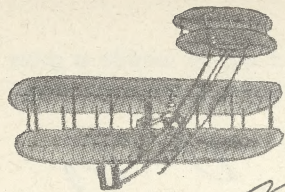
The modern ocean liner is much like a hotel. It has rooms for all purposes.

A fast ocean liner can cross the Atlantic in four days.

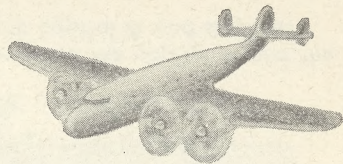


A A A a a a r ar are a room

Have you seen a picture of a large ocean liner? Tell us something about it. Notice how often the capital **A** and the small **a** appear on this page. Are you using a down curve and a flat upstroke to make both capital **A** and small **a**?



BY PLANE



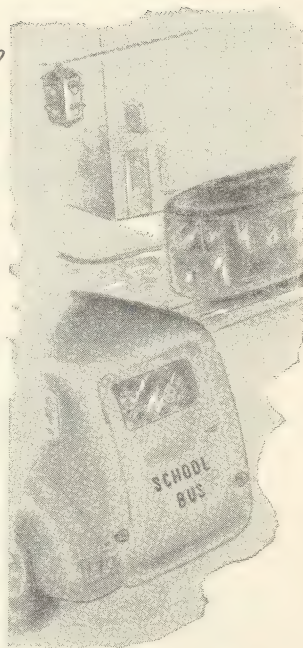
Man can build most of the things he needs and wants. From the small beginnings of the Wright Brothers, air travel has grown fast. Today, we have large planes which carry cargo, mail, and passengers to all parts of the world.

Make a list of the names of different planes which your class can recall. Watch your teacher as she shows how to make the lower loop letters, such as **y**, **g**, **q**, **z**, **f**, **j**, and **p**. Practice words containing these letters.

HOW WE TRAVEL TO SCHOOL

*We travel to school
many different ways.*

*Whether we come
by trolley, ride a bus,
walk, or ride our
bicycles, we always
put into practice
our safety rules.*



How do you travel to school? How do your friends travel to school? These sentences should be practiced on different days and enriched from your own experience. Learn well the capital **W**, as it is one of the most used letters.

AUTUMN

"Wild asters in my hand I hold;
Plucked in autumn's
silvery dew;
Each painted by
the hand of Him,
Whose love and
faith we would
keep new."

Olive A. Mellon

If you were walking in the country at autumn time, what would you expect to see? Practice the capital letter **W**, stopping at the bottom of each downstroke. Notice the slight curve in the two center strokes.



UNDERLINE THE COMPLETE SUBJECTS

1. The gaily colored leaves fall softly to the ground.
2. Corn and pumpkins are gathered into the storehouse.
3. A load of apples was taken to the cider press.
4. The frisky squirrels are busy gathering nuts for winter food.

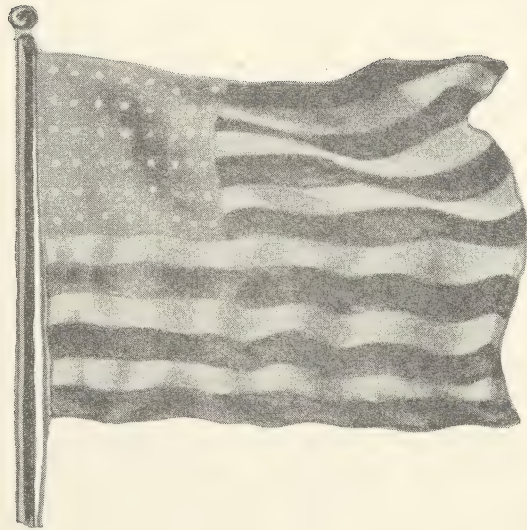
Practice your figures from one to ten in connection with this page. Underline the complete subjects after you have written the sentences. Make up sentences of your own about nature to add to this page.

HOW TO PRACTICE WRITING A SENTENCE

1. Discuss the subject.
2. Write the sentences several times.
3. Develop the capital letter using the needed exercise. V V V V V
4. Write the hard words. warrior
5. Drill on the letter groups and single letters. ze z o zo zi m
6. Rewrite the sentence for progress.

After you have practiced this page construct a sentence of your own. Now follow this outline and plan your lesson for tomorrow. If you need help ask your teacher.

OUR FLAG IN ACTION



Display the flag only between sunrise and sunset. Raise it briskly but lower it slowly without letting it touch the ground.

D D D D y y g g

Do you know how to display the flag for special days such as The Fourth of July and Armistice Day? Should the stars be to the east? How many red stripes are in the American flag?

THE "TELE" SYSTEM

The use of the telephone and radio for sending messages is no longer new.

Now, with television, we hear and see things at the time they happen, even though we may be many miles from the scene.

N N N n no v ve vi w w we

What are our "Tele" systems? Add a sentence about another that you know. Practice the hump letters—both the capital and small letters. Make a list of these letters for your teacher.

THE "CAPS" WE USE MOST

The capitals that are most often used in writing are these:

O, A, I, W, H, S, B, M, E, I, and Y.

We begin many sentences with these words: Our, All, The, We, Have, Some, Be, Many, Every, I, and You.

Examine one of your English papers or one of your reading texts to see if the above capitals are used most frequently in reading and composition. After twenty years observation we have found this to be true.

MAKING OUTLINES

1. Use Roman numerals for the main topics, such as: I, II, III, IV, and V.
2. Use capital letters for the subheads, such as: A, B, and C.
3. Use numbers to break down the subheads, and small letters to divide the numbers, a, b, etc.
4. Keep in straight columns.

Manuscript letters, figures, Roman numerals, capitals, and small letters are often used in making outlines. Study the parts of an outline so that you may make one of your own using the following pages as guides. Develop the capital U.

ABOUT ME
(Making an Outline)

17

I. Introducing Myself

A. My name is - Ruth Vance.

B. I was born - January 14, 19-.

C. Our home is in - Macon, Ga.

D. I am ? years old.

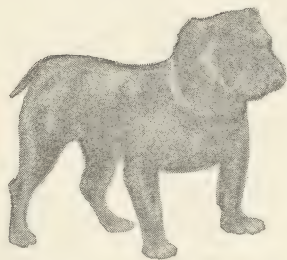
E. My family includes
brother Bob, Mother, Father,
and baby sister Bonnie.

In writing the above outline, substitute your name, birthday, age, home location, and family names.

II. My Childhood

A. What I like best

1. Hot fudge sundae
2. A good movie
3. Pete, our bull dog
4. My chum Susie
 - a. Her pet kitten
 - b. Her playhouse

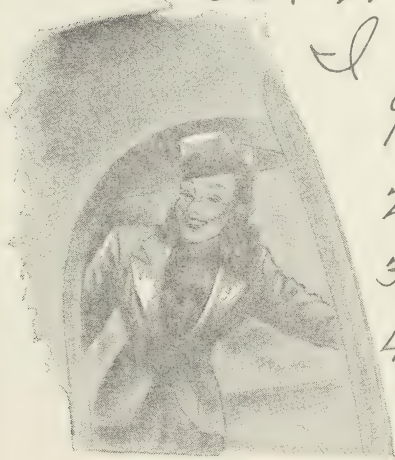


After practicing this page, substitute your own likes, adding to the outline where needed.

III. Looking Ahead

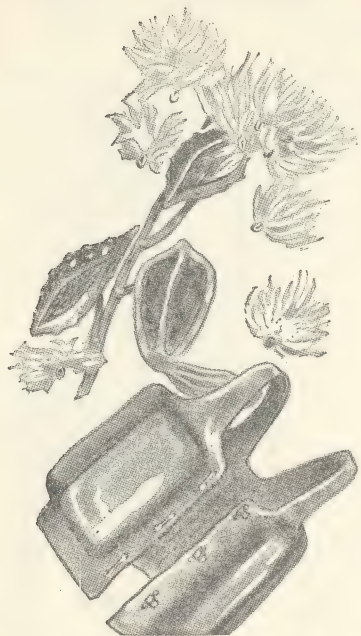
A. What I may be when
I grow up.

1. I may be an air hostess.
2. The stage attracts me.
3. The radio interests me.
4. I like to write stories,
so I may be an author.



List the things you want to be when you grow up. Review the capital letters that are made with boat endings. Watch your indentations.

A NEW PRODUCT

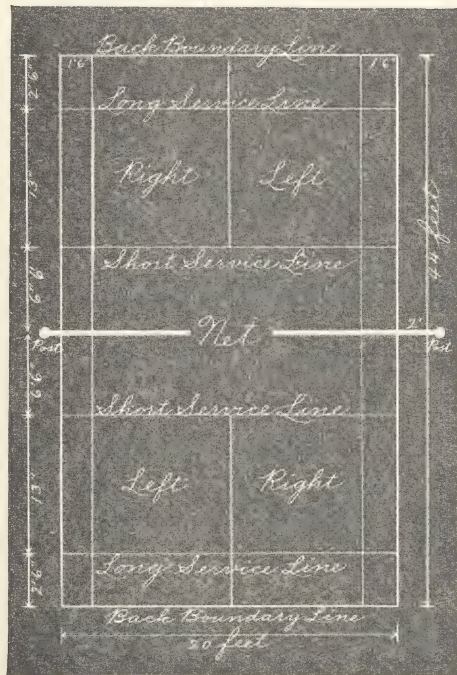


The floss from the milkweed is often used instead of the kapok we once bought from Java.

After being processed, it is used as a filler for aviators' suits, life preservers, mattresses, etc.

Have you ever seen a life preserver? Why do they use milkweed floss in a life preserver? Capital **J** starts below the line with an upward push. Make sure the top loop is larger than the lower loop. Make a list of words beginning with **f** and practice them.

OUR BADMINTON COURT



This badminton court is 44 feet long and 20 feet wide.

What is the area?

Draw and mark off the complete court, with service lines and all the measurements.

Make a plan of this court on the blackboard. Work the problem on practice paper. Write the problem out and fill in the answer. By understanding this problem, you will be able to solve many others.

Elsie Olsen
672 Euclid Ave.
Denver 8, Colo. } Return Address



Address { The Wilson Co.
1122 Maple Ave.
Los Angeles 15, Calif.

ORDERING A BADMINTON SET

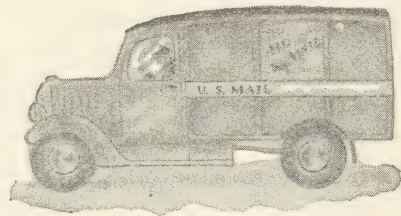
Heading

{ 672 Euclid Ave.
Denver 8, Colo.
June 20, 19 —

Inside Address

The Wilson Co.
1122 Maple Ave.
Los Angeles 15, Calif. }

Gentlemen: } Greeting



What are the Air Mail rates for a letter? This letter is an order for a badminton set. You may wish to order something else and change the name and address of the company. The use of proper indentations adds much to the appearance.

Message

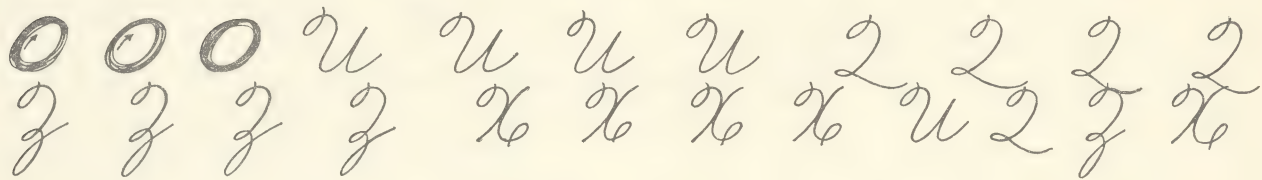
Please send by parcel
 post one Badminton set number
 No. Y. 574 complete with rackets
 and shuttles.

I am enclosing a money
 order for \$13.50.

Closing { Very truly yours,
 Signature { Elsie Olsen

Write the message, the closing, and the signature on practice paper until you can do it well. Then use your own wording to write a new letter. Is your signature plain and legible? Become familiar with the capitals X, Y, and V. Write words beginning with these capitals.

The capital letters U, Z,
Z, and X are the least used.



United States of America Xenia
Xerxes Queensland New Zealand

How often do you write sentences using these capital letters? Even though they are not written as often as the other capitals, everyone should be able to write them well. The indirect oval practice will be of help with these letters. Practice the letters in words and sentences. Study the length of the first loop and the first down curve in all these capitals.

"I SHALL RETURN"

Because of this promise carried out by General MacArthur, we can help the peoples of the Philippine Islands.

After a hard bitter fight in 1944, the United States gained control of these Islands from the Japanese.

This would be a good time to check up on your pen point to see if it is working well. Write a few lines and ask your teacher if they are satisfactory for line quality. If they are not satisfactory check on your pen point, ink, and paper.

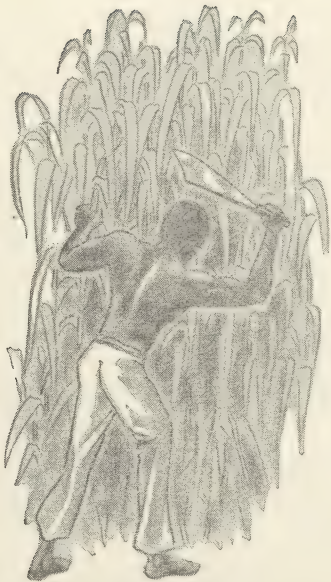
THE PHILIPPINE ISLANDS

With our help, their fine industries have again grown, and the school and health programs have improved.

Fishing, farming, mining, and weaving are some of their important industries.

Practice P, B, and R in one lesson.

Our Philippine friends are no longer a month away from us. With the use of the airplane they are now next door neighbors. Write your impression of the Philippine Islands and their people.



The natives
haul produce in carts
drawn by water
buffaloes.

Some of their
products are sugar,
manila, hemp, rice,
gold, and copra.

Use full lines in practicing these sentences on other paper. Give attention to the proper curves in beginning and ending strokes.

THE STAFF OF LIFE

As early as the days of Abraham, bread has been a basic food for all humanity. Genesis 18:6

"And Abraham hastened into the tent unto Sarah, and said, 'Make ready quickly three measures of meal, knead it, and make cakes upon the hearth.'"

Can you locate this verse in the Bible? What is the story connected with it? Make a study of the two kinds of quotation marks. Is your writing about the right size, and do you write not less than twenty-five letters to the line?

Each nation has
its own style of bread.

Egyptians make
their bread in flat
cakes.



In France it is made in
long loaves with heavy crusts.

T T T T T T T T In France

What other types of bread can you name? What kind do you like best? Which are the most healthful?
Make a list of the different kinds of bread we use.

Flour

Most of the world's bread supply is made from wheat flour and rye flour.

Bread is also made from barley, oats, rice, soya, and potato flour.

Mmm M M m m l l l ld's ld's

Have you eaten potato bread? What do you know about buckwheat flour? What is it for? Is there a flour mill in your city? Practice the capitals **M** and **N** and the upper loop letters.

WHAT I HAVE LEARNED

Good writing is a skill everyone, who will study and practice daily, can acquire.

We must work to win just as we do in playing games.

a b c d e f g h i j k l
m n o p q r s t u v w x
y z Jones are used on mail

The checks indicate pauses in your writing. Pauses at the right places help make legible letters and rhythmic writing.

"GOD BLESS AMERICA"

We live in a Nation where
we must be willing to work for
our democracy.

We can help keep our free-
dom by being good American
citizens at home, at school,
and in our communities.

W W W We N N N N Nation

In practicing this page study the alignment of your writing. Keep it free and open, and regular in size and slant. See that each letter touches the base line.

HOW WELL CAN YOU WRITE THIS?

We enjoy the wonderful
things we have today because
men of the earlier days made
their dreams come true.

America is our great Nation.
Dream On America!

Grade 6

Carol Berman

This specimen was written by a sixth grade girl. Your writing should be as good as hers. Write it and compare.

OUR CURSIVE WRITING ALPHABET

A B C D E F G H I J K
L M N O P Q R S T U V
1 2 3 4 5 W X Y Z 6 7 8 9 10
a b c d e f g h i j k l m
n o p q r s t u v w x y z

